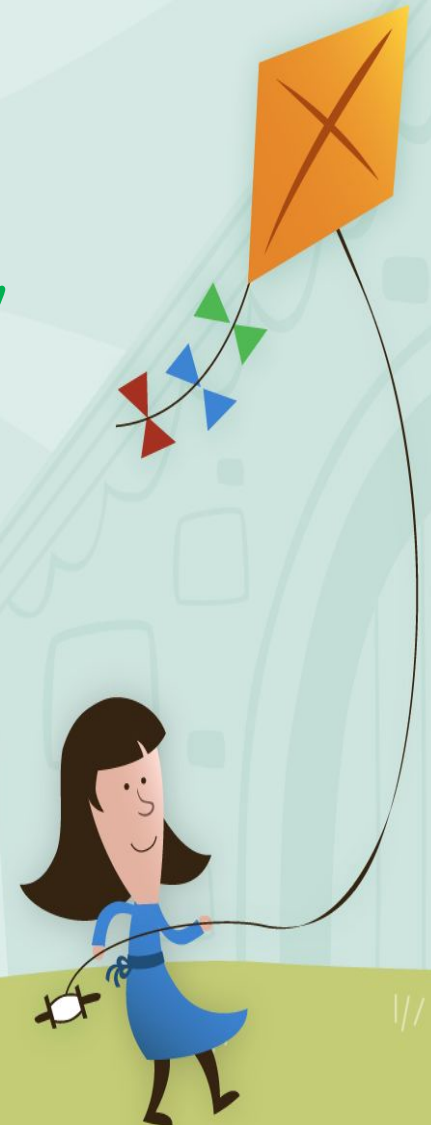


Welcome to Second Grade!

Curriculum Night
September 19, 2017



Welcome

- Please write any individual questions on a notecard with contact information and place in the appropriate teacher's box.



Goals

Our goals are:

- To foster independence in your child.
- To help your child become a confident reader and writer, as well as a creative thinker and problem solver.
- To create meaningful and positive relationships with your children.
- To help your child achieve a growth mindset. Mistakes are an essential part of learning. “I don’t get it yet.”



Curriculum

- We use the NC Essential Standards for Science and Social Studies and the Common Core Standards for Reading, Writing, and Math.
- <http://www.ncpublicschools.org/curriculum/>



Reading

Goals for your child:

- Continue to foster a love of reading
- Continually growing as readers
- Reading with accuracy, fluency and comprehension
- Responding to text, both fiction and nonfiction, orally and in writing
- End of Year benchmark = Level M



Reading Workshop

- **Mini Lesson-** teacher models reading strategies (character traits, summarizing, identifying parts of a story, interacting with the text, predicting, identifying characters, problem/solution, etc.)
- **Reading Time-** students read self-selected or teacher books based on mini lesson
- **Response Time-** students organize their thoughts, reflections, and work in journals
- **Conference-** teacher confers with individuals or in small groups during independent reading
- **Share Time-** reflection with whole class, group, or partner



Word Work

- Students will practice spelling patterns based on their individual needs.
- Students will progress through the Words Their Way program at their own rate.
- Whenever possible this work will be completed at school.
- In accordance with curriculum guidelines, students working on certain patterns may not always have a weekly spelling test.



Writing

Goals for your child:

- Producing narrative, opinion, and informative writings during the year.
- Crafting complete thoughts with advancing detail and clarity.
- Using correct spelling, capitalization and end punctuation regularly.
- Utilizing the stages of the writing process.



Writing Workshop

Writing Workshop includes:

- **Mini Lesson** – students will learn writing tips from the teacher
- **Writing Time** – students work independently on writing, fix their writing, and confer with the teacher or other students
- **Share Time** – review writing tips and share writing with others

Expectations:

- Students should be reading, interacting with text, or writing at all times.
- Students' work should show 100% effort and critical thinking and self-assessed
- Students should be quietly focused on their task so the teacher can conduct one on one conferences.



Math

Goals for your child:

- Learn the “why’s” as well as the “how’s” of computation.
- Become fluent with basic math facts through 20.
- Build a strong foundational understanding of place value.
- Understand and efficiently solve word problems.
- Persevere and find multiple ways to solve problems.
- Practice multiple strategies for addition and subtraction up to 1000.



Math Skills

- **Number Sense:** Place value, addition/subtraction with/out regrouping, compare/order #s, odd/even #s
- **Geometry:** 2-D & 3-D shapes, quadrilaterals, angles, lines
- **Measurement:**
 - Using a ruler correctly, estimate lengths of units of in, ft, cm, and m
 - Tell and write time to the nearest five minutes
 - Counting and writing money
- **Fractions:** Equal parts (halves, thirds, fourths)
- **Graphs:** Bar, picture, line plot
- **Problem Solving:** Students must show their thinking!



Science/Social Studies

Goals for your child:

- To learn about our world with a literacy-based approach
- Explore, question and investigate
- Participate in experiments and hands-on experiences
- Use their interest and motivation of topics to build their literacy skills



Science & Social Studies

- **Structures & Function:** animal life cycles
- **Earth Systems & Structures:** weather
- **Matter:** properties & change
- **Forces & Motion:** sound & vibration
- **Geography:** maps & symbols, interaction with the environment
- **Culture:** diversity
- **Economics:** supply & demand
- **Government:** types of services government provides
- **History:** various sources show information about the past



Homework

Required

- Read at least 20 minutes each night.
- Complete unfinished work sent home in the “return to school” side of Friday Folders.

Recommended

- Compass Learning
- RazKids
- Dreambox
- Sumdog

All login information is in the front of your child’s agenda.



Assessments

Reading 3D- Tested 3 times a year

- Oral reading fluency
- Read 3 passages
- Leveled reading
- Read a leveled text
- Answer oral and written questions

MAPS- Measures of Academic Progress

- MAP dynamically adapts to a student's responses – as they take the test.
- If a student answers a question correctly, the test presents a more challenging item
- If they miss a question, the test offers a simpler item
- Tested 3 times a year

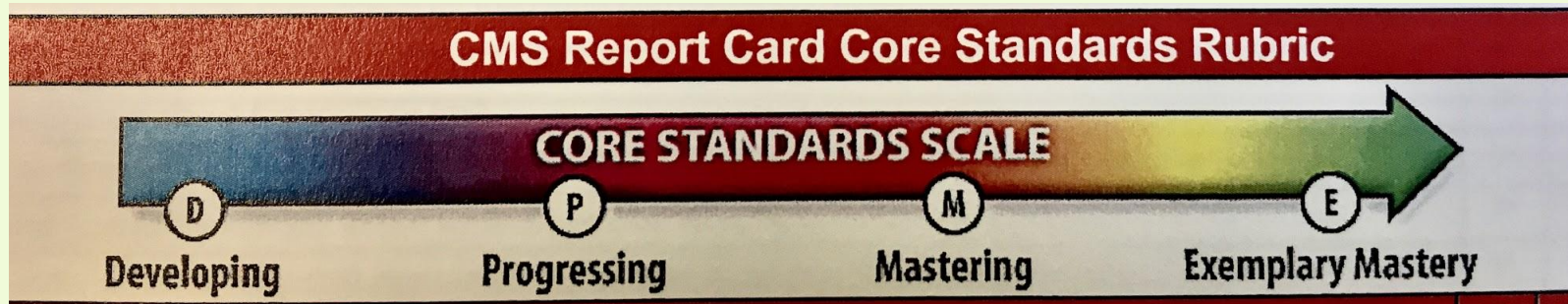
CogAT

- results will be available late October with more information pertaining to specific scores



Grading

- Report cards will still be graded on a four point scale, but letters will be used to represent student mastery.



- Parents will be consulted if students demonstrating below-grade level expectations require a Personalized Education Plan (PEP).



Before You Leave

- Please leave any individual questions on a notecard with contact information and place in the appropriate teacher's box.



Ways to Help at Home Writing

- Have your child write lists, notes, letters, reminders, etc. at home so they see the value of writing.
- Expect your child to reread their own writing and look for ways to improve it – revise and edit.
- Discuss events with your child to encourage her recall of details to include while writing.
- Set up a writing box at home with materials to make writing accessible and enjoyable.



Ways to Help at Home

Math

- Speak positively about math and your child's ability to do math.
- Model multiple ways to approach problems including math.
- Practice basic math facts at home, in the car, etc.
- Require your child to practice telling time, using coins, and solving math problems on their own.
- Make math problems from your everyday life for your child to solve.



Ways to Help at Home Reading

- Read with and to your child every day.
- Make reading enjoyable and non-threatening.
- Help your child find books at their current reading level and make them accessible. (Reading A-Z)
- Question your child about what he/she is reading. Don't always wait until the end of the page, chapter, book, etc.



Comprehension Question Stems

Levels F, G, H	Levels I, J, K	Levels L, M, N
<ul style="list-style-type: none">Describe the problem in the story. Use details from the story in your answer.	<ul style="list-style-type: none">Describe how _____ feels at the end of the story. Use details from the text to support your answer.	<ul style="list-style-type: none">Describe the main idea of the text. Use three key details to support your answer.
<ul style="list-style-type: none">Explain how _____ solved the problem. Use details from the story in your answer.	<ul style="list-style-type: none">What lesson does this story teach you? Use details from the story in your answer.	<ul style="list-style-type: none">Describe what happened at the beginning and the end of the story. Use details from the story in your answer.



Thank you!

We look forward to talking with you in depth at parent conferences!

